

The King and Queen of Hearts were seated on their throne when they arrived, with a great crowd assembled about them – all sorts of little birds and beasts, as well as the whole pack of cards: the Knave was standing before them, in chains, with a soldier on each side to guard him; and near the King was the White Rabbit, with a trumpet in one hand, and a scroll of parchment in the other. In the very middle of the court was a table, with a large dish of tarts upon it: they looked so good, that it made Alice quite hungry to look at them – “I wish they’d get the trial done,” she thought, “and hand round the refreshments!” But there seemed to be no chance of this, so she began looking at everything about her, to pass away the time. 5

Alice had never been in a court of justice before, but she had read about them in books, and she was quite pleased to find that she knew the name of nearly everything there. “That’s the judge,” she said to herself, “because of his great wig.” 10

The judge, by the way, was the King; and as he wore his crown over the wig (look at the frontispiece if you want to see how he did it), he did not look at all comfortable, and it was certainly not becoming. 15

“And that’s the jury-box,” thought Alice, “and those twelve creatures,” (she was obliged to say “creatures,” you see, because some of them were animals, and some were birds), “I suppose they are the jurors.” She said this last word two or three times over to herself, being rather proud of it: for she thought, and rightly too, that very few little girls of her age knew the meaning of it at all. However, “jurymen” would have done just as well. 20

The twelve jurors were all writing very busily on slates. “What are they doing?” Alice whispered to the Gryphon. “They can’t have anything to put down yet, before the trial’s begun.”

“They’re putting down their names,” the Gryphon whispered in reply, “for fear they should forget them before the end of the trial.” 25

“Stupid things!” Alice began in a loud, indignant voice, but she stopped hastily, for the White Rabbit cried out, “Silence in the court!” and the King put on his spectacles and looked anxiously round, to make out who was talking.

Alice could see, as well as if she were looking over their shoulders, that all the jurors were writing down “Stupid things!” on their slates, and she could even make out that one of them didn’t know how to spell “stupid,” and that he had to ask his neighbour to tell him. “A nice muddle their slates’ll be in before the trial’s over!” thought Alice. 30

One of the jurors had a pencil that squeaked. This of course, Alice could not stand, and she went round the court and got behind him, and very soon found an opportunity of taking it away. She did it so quickly that the poor little juror (it was Bill, the Lizard) could not make out at all what had become of it; so, after hunting all about for it, he was obliged to write with one finger for the rest of the day; and this was of very little use, as it left no mark on the slate. 35

“Herald, read the accusation!” said the King. 40

On this the White Rabbit blew three blasts on the trumpet, and then unrolled the parchment-scroll, and read as follows:

“The Queen of Hearts, she made some tarts, All on a summer day: The Knave of Hearts, he stole those tarts, And took them quite away!”

“Consider your verdict,” the King said to the jury.

45

From *Alice’s Adventures in Wonderland* by Lewis Carroll

Underline the right answers.

1 Who was on trial?

(the Gryphon, the Knave, the White Rabbit)

2 How many times had Alice been in a court of justice before?

(twice, once, never)

3 How many jurors were there?

(a great crowd, three, twelve)

3

Answer these questions.

4 What did Alice do to stop herself thinking about the tarts?

5 Look at the beginning of the excerpt: “with a great crowd assembled about them.” Write another word for “assembled” (lines 1 and 2).

6 Why did Alice use the word “creatures” to describe the jurors?

7–8 Write one word to describe how the crowd might be feeling and explain why.

9–10 How well do you think Alice thought the jurors could do their job? Why?

11–12 Give the meanings of the following words as they are used in the passage:

indignant (line 27): _____

accusation (line 40): _____

13 What crime was being tried in the court? _____

14–15 What is your impression of the King of Hearts? Use one piece of evidence from the passage to support your answer.

12



Circle the *stressed vowel* in each of these words.

16 fantastic

17 dangerous

18 departure

19 interested

20 definitely

21 miserable

22 referral

23 reference

8

Underline the letters in this passage that should be capitals.



24–31 “the train will be leaving euston station in five minutes,” the ticket collector said. “have you got your ticket, please?”

caroline searched through her bag and eventually found it tucked in her book, touring england by train.

8

Add one of the following **prefixes** to each of these words.

dis

in

sub

en

32 _____like

33 _____experience

34 _____rich

35 _____merge

36 _____colour

37 _____trap

38 _____capable

39 _____total

8

Rewrite these statements as questions, changing as few words as possible.

Example Harry fell off the chair.

Did Harry fall off the chair?

40 Mum bought some cherries.

41 Linda slipped on the ice.

42 Dad wants some ice cream.

43 Jessica slept until 8 o'clock.

Write seven **synonyms** for the word nice.

44-50 _____

Underline the correct **homophone**.

51-52 (There, They're) going on the bus (to, too) the swimming pool.

53 They left (there, their) coats on the floor.

54-55 Jake was feeling (board, bored) so he (red, read) a comic.

56-58 The sea was (ruff, rough) and the fishermen weren't (shore, sure) (ware, where, wear) they were.

Write a **definition** for each of these words.

59 monotonous _____

60 hinder _____

61 reluctant _____

62 renovate _____

63 brisk _____



64 wary _____

65 dormant _____

Add these **nouns** to the table.

- 66-73 bunch Diwali envy Australia
- insect crowd coconut curiosity

proper nouns	common nouns	abstract nouns	collective nouns

Write an interesting sentence, including an **adjective** and an **adverb**, using the **noun** and **verb** provided.

74-75 goat chewed _____

76-77 captain slept _____

78-79 elephant splashed _____

Rewrite each of the following, using only two words, one of which should have an apostrophe.

Example basket for a cat cat's basket

80 the hand of the monkey _____

81 the teeth of the lion _____

82 the feathers of the wren _____

83 the tail of the dog _____

84 the neck of the giraffe _____

85 the nose of the anteater _____

86 the eye of the bull _____

87 the legs of the spider _____

8

Circle the words that wouldn't have been used 200 years ago.

E 2

- | | | | |
|-------|---------|-----------|--------------|
| 88–94 | aerosol | rug | mobile phone |
| | wheel | astronaut | television |
| | nylon | rain | aeroplane |
| | water | brother | milkshake |

7

Add a different **conjunction** to each sentence.

D 2

- 95 David stood in a puddle _____ he got out of his car.
- 96 Gina went to her Nan's house _____ she was later than she said she would be.
- 97 The children waited in the park for Alice _____ it started to rain.
- 98 The dog sat by his bowl _____ he was hungry.
- 99 Mira read her book _____ her Mum was talking to her teacher.
- 100 First Damian stroked the goats; _____ he fed the chickens.

6

Now go to the Progress Chart to record your score!

Total 100

Key words

Some special words are used in this sample test paper. You will find them in **bold** each time they appear in the paper. These words are explained here.

abstract noun	a word referring to a concept or idea <i>love</i>
adjective	a word that describes somebody or something
adverb	a word that gives extra meaning to a verb
collective noun	a word referring to a group <i>swarm</i>
conjunction	a word used to link sentences, phrases or words <i>and, but</i>
definition	a meaning of a word
homophone	a word that has the same sound as another but a different meaning or spelling <i>right/write</i>
noun	a word for somebody or something
prefix	a group of letters added to the beginning of a word <i>un, dis</i>
proper noun	the name of a person, place, etc. <i>Ben</i>
synonym	a word with the same or very similar meaning to another word <i>quick – fast</i>
verb	a 'doing' or 'being' word

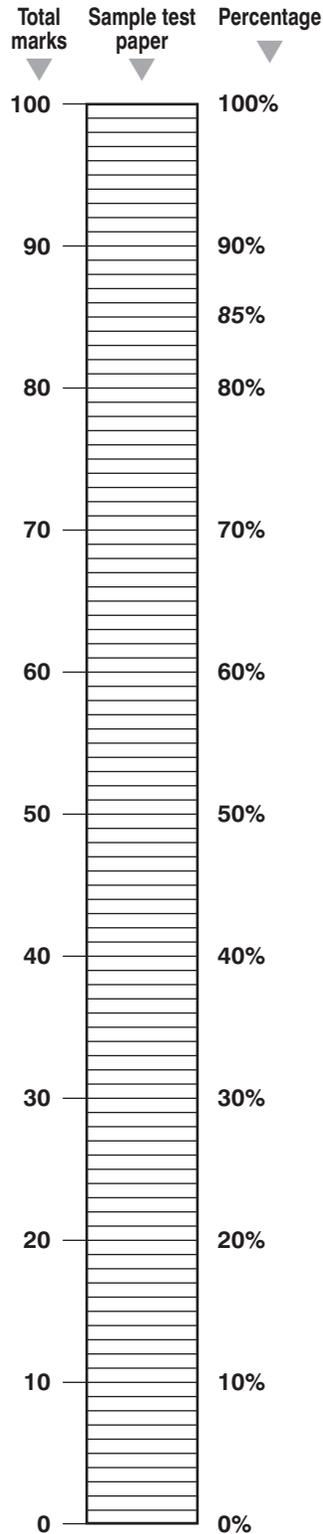
Bond Fourth level papers in English 10–11⁺ years – Answers to sample test

Some questions will be answered in the children's own words. Answers to these questions are given in *italics*. Any answers that seem to be in line with these should be marked correct.

- 1 the Knave
 2 never
 3 twelve
 4 *Alice looked about the courtroom.*
 5 *gathered or collected*
 6 *Alice used the word "creatures" as some jurors were animals and some were birds.*
 7–8 Excited. *The crowd might be feeling excited because a trial is an important event and something exciting might happen.*
 9–10 *Alice was concerned the jurors wouldn't do their job very well as they couldn't even remember their names.*
 11–12 indignant – *angry, annoyed*
 accusation – *charge, allegation*
 13 the theft of the Queen of Hearts's tarts
 14–15 *The King of Hearts doesn't seem to know what he is doing. For example, the King asks the jury to give their decision at the beginning of the trial, when the only thing that has happened is that the White Rabbit has read out the accusation.*
 16 fantastic
 17 dangerous
 18 departure
 19 interested
 20 definitely
 21 miserable
 22 referral
 23 reference
 24–31 "The train will be leaving Euston Station in five minutes," the ticket collector said. "Have you got your ticket, please?"
 Caroline searched through her bag and eventually found it tucked in her book, *Touring England by Train.*
 32 dislike
 33 inexperience
 34 enrich
 35 submerge
 36 discolour
 37 entrap
 38 incapable
 39 subtotal
 40 Did Mum buy some cherries?/Has Mum bought some cherries?
 41 Did Linda slip on the ice?
 42 Does Dad want some ice cream?
 43 Did Jessica sleep until 8 o'clock?
 44–50 *attractive, enjoyable, kind, fine, smart, beautiful, comfortable, delicious, pleasant, good*
 51–52 They're, to
 53 their
 54–55 bored, read
 56–58 rough, sure, where
 59 monotonous – *with no variety, boring*
 60 hinder – *get in the way*
 61 reluctant – *unwilling*
 62 renovate – *restore to a good condition*
 63 brisk – *quick, energetic*
 64 wary – *unsure, suspicious*
 65 dormant – *not active at the moment*
 66–73 **proper nouns:** Diwali, Australia **common nouns:** insect, coconut **abstract nouns:** envy, curiosity
collective nouns: bunch, crowd
 74–75 *The old goat chewed noisily on the trousers that were hanging on the washing line.*
 76–77 *The exhausted captain slept soundly despite the cannon balls landing all around him.*
 78–79 *The young elephant splashed wildly in the river until it was completely wet.*
 80 monkey's hand
 81 lion's teeth
 82 wren's feathers
 83 dog's tail
 84 giraffe's neck
 85 anteater's nose
 86 bull's eye
 87 spider's legs
 88–94 aerosol, mobile phone, astronaut, television, nylon, aeroplane, milkshake
 95 *as, when*
 96 *but*
 97 *until*
 98 *because, as*
 99 *while, as*
 100 *then*

Progress Chart

Fourth level papers in English



When you've filled in the progress chart read the Next Steps

Next Steps Planner ...

Step 1 Go over your mistakes.

- Go over any wrong answers and try the questions again.
- Use *How to do ... 11+ English* to help with any question types you find difficult.

Step 2 Do more practice.

If you got more than 85% ...

Either:

Use *Bond Assessment Papers: Fourth papers in English* and *Bond Assessment Papers: More fourth papers in English* to reinforce and expand your English skills at the 11+ level.

Or:

If you feel confident, go on to the fifth level books. These provide advanced 11+ level questions that will help you be well-prepared for selective exams as well as help you take your English skills further.

Or:

Try some mock test papers for realistic exam practice. We suggest that you use these in the last few months before the actual exam.

If you got 50-85% ...

We suggest that you do lots more practice at this level to help improve your scores. *Bond Assessment Papers: Fourth papers in English* and *Bond Assessment Papers: More fourth papers in English* include a wider variety of questions than are included in the sample paper and will help to strengthen your English skills.

Make sure you keep going back over any wrong answers and use *How to do ... 11+ English* to help with any question types you find difficult.

If you got less than 50% ...

We suggest that you try the third level books to build up your English skills; *Bond Assessment Papers: Third papers in English* and *Bond Assessment Papers: More third papers in English*. Keep going back over questions that puzzle you, using the strategies in *How to do ... 11+ English* to help you, and then come back to the fourth level books.